



# UNITED STATES NAVAL ACADEMY CLASS OF 2010 PROFILE



ANNAPOLIS MARYLAND

The United States Naval Academy's Class of 2010 took the Oath of Office to become U.S. Navy midshipmen on June 28, 2006. This profile of the class is prepared as a guide for educators and guidance counselors, congressional staff members and students interested in applying for admission to the academy. Statistics about the Class of 2010 are representative of the backgrounds and qualifications sought in entering midshipmen.

Each candidate for admission to the Naval Academy must meet general eligibility requirements such as citizenship, age, character and marital status. Detailed information about admissions requirements is contained in the Naval Academy catalog which can be found on our website: [www.usna.edu](http://www.usna.edu). Additional information may be obtained by contacting the Candidate Guidance Office, United States Naval Academy, Annapolis, Maryland, 21402-5018.

In considering candidates who are competing for appointment, the Academy's Admissions Board takes into account the quality of the secondary school record, any additional studies, SAT I or ACT scores, extracurricular activities, athletics, honors and awards, and employment outside school hours. The Admissions Board also considers recommendations of teachers, guidance counselors, principals, coaches, Naval Academy Information Officers and others who know firsthand about a candidate's accomplishments, potential and motivation for service in the Navy or Marine Corps.

The admissions process attempts to ensure that every new midshipman has the capability to meet the academic and military challenges of the Naval Academy. More than 78 percent of those entering the academy successfully complete the four-year program.

The academy's curriculum blends core requirements in math, science, engineering, humanities and professional subjects with the opportunity to major in one of 21 fields of study. Special minors, independent research and early graduate study programs are offered for outstanding students.

All midshipmen take four years of physical education and participate in competitive athletics at the intramural or intercollegiate level.

Learning and practicing leadership skills is an important part of academy training. Upperclass midshipmen shoulder much of the responsibility for the day-to-day activities of the Brigade of Midshipmen and the professional development of the lower classes.

Naval Academy graduates receive bachelor of science degrees and commissions as U.S. Navy ensigns or U.S. Marine Corps second lieutenants. They are obligated to serve at least five years in their chosen fields, selected from the many exciting opportunities available in naval aviation, surface warfare, submarines, Marine Corps and other naval service specialties.



## THE CLASS OF 2010

### Applicants and Nominees

Applicants (includes nominees) .....	10,747
Number of applicants with an official nomination .....	3,751
Nominees qualified scholastically, medically and in physical aptitude.....	1,888
Offers of admission .....	1,510
Admitted.....	1,215

### Combined Scholastic Assessment Test I (SAT I) and American College Testing (ACT) Program Scores

#### Score Ranges

	Verbal	Math
700-800 (31-36) .....	23%	30%
600-699 (26-30) .....	46%	54%
<600 (<26) .....	31%	16%

### Rank in High School Class

First fifth .....	80%
Second fifth.....	14%
Third fifth.....	4.4%
Fourth fifth .....	1.4%
Fifth fifth .....	0.2%

### Previous College and Prep School

The Class of 2010 includes 31.1 percent (378) from college and post-high school preparatory programs which include:

- 233 from Navy Academy Preparatory School (NAPS) in Newport, R.I.;
- 18 from Nuclear Power Program (none having previously attended college);
- 61 from the U.S. Naval Academy Foundation Program (57 from preparatory schools and 4 from colleges under Foundation sponsorship);
- 66 additional students have completed at least six months of study at a college or university (60) or a private preparatory school (6).

### Military Background

The Class of 2010 includes 91 midshipmen who previously served as enlisted members of the Navy (64) or Marine Corps (26), and Air National Guard (1). This figure includes 16 who entered directly from Fleet service (5 USN, 10 USMC, 1 ANG), 18 USN from Nuclear Power School, and 57 from NAPS (41 USN, 16 USMC).

### Geographic Distribution and International Students

Midshipmen were admitted from every state in the Nation as well as Washington, DC, Guam, and American Samoa. The Class of 2010 also includes 13 international students from the following countries: Algeria, Ecuador (2), El Salvador, Federated States of Micronesia, Jamaica, Korea, Lithuania, Malaysia, Pakistan (2), Romania, and Taiwan.

### School Honors and Activities

Student body/council/government

president or vice president .....	8.2%
Class president or vice president.....	10.1%
School club president or vice president.....	34.4%
School publication staff.....	23.9%
National Honor Society .....	59.4%
Varsity athletics.....	91.5%
Varsity letter winner.....	85.2%
Dramatics, public speaking, debating .....	87.7%
Leader of musical group.....	10.3%
Eagle Scout/Gold Award.....	11.3%
Boys/Girls State or Nation .....	13.7%
Reserve Officer Training Programs.....	14.0%
Sea Cadets .....	2.3%

### Minorities

The Class of 2010 includes 23.5 percent (285) minority midshipmen with ethnic backgrounds as follows: African American (61), African American/Hispanic (9), African American/Native American (6), African American/Asian (1), Hispanic (125), Asian American (45), Native American (28) and Hawaiian/Pacific Islander (10).

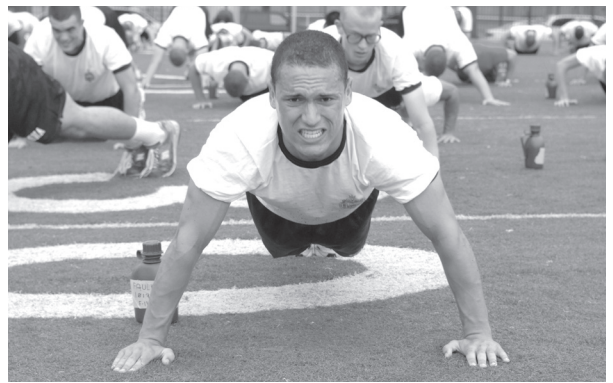
### Women

The Class of 2010 includes 22.2 percent (272) women.

### Sons and Daughters of Alumni (88)

The Class of 2010 includes 71 sons and 17 daughters of Naval Academy alumni (7.3 percent of the class). Four sons and one daughter are children of female Naval Academy alumni (0.4 percent).

*Please visit us at <http://www.usna.edu/Admissions>*



*USNA Mission: To develop midshipmen morally, mentally and physically and to imbue them with the highest ideals of duty, honor and loyalty in order to provide graduates who are dedicated to a career of naval service and have potential for future development in mind and character to assume the highest responsibilities of command, citizenship and government.*

